DRAFT PM The James J. McCarthy Leadership Seminar Series for Future Arctic Indigenous Leaders 2021

Training seminar for talented and emerging Arctic indigenous leaders, in memory of Professor James J McCarthy and his strong dedication to the Arctic.

A joint effort by the Arctic Initiative at the Harvard Kennedy School of Government, the Association of World Reindeer Herders (WRH), the International Centre for Reindeer Husbandry (ICR), Arctic Council Indigenous Peoples Secretariat and the UArctic EALÁT Institute, building on earlier cooperation and outcomes.

Draft program

The seminar will build on recent progress in the fields of resilience, adaptation and leadership, with the purpose of providing competence and confidence building for Arctic indigenous youth for a more sustainable future in the Arctic and beyond.

An online pilot training seminar for emerging and talented indigenous leders is planned for January 25-29, 2021. A detailed draft curriculum is developed.

Session 1 – The Changing Arctic: Impacts and Responses

Key study questions

- What transformations are occurring in the Arctic?
- What challenges are your communities facing?
- What role can you as young leaders play in addressing these challenges?
- How does one begin thinking about innovation to solve a challenge?

Pre-Work Viewings, Pre-Recorded:

How and Why is Climate Change Changing the Arctic

John Holdren, Teresa and John Heinz Professor of Environmental Policy at the Harvard's Kennedy School of Government, Co-Director of the School's Science, Technology, and Public Policy program, Professor and Arctic Initiative Co-Director

The effects of rapid environmental change on Arctic indigenous communities

Svein Disch Mathiesen, Professor PhD, UArctic EALAT Institute at International Centre for Reindeer Husbandry, in conversation with PhD Mikhael Pogodaev, Sakha Republic

Resilience and adaptation in Arctic communities living with uncertainties Joel Clement, Arctic Initiative Senior Fellow, in conversation with Inger Anita Smuk, Chair of the Executive Board, Association of World Reindeer Herders.

Group Zoom Live Sessions 10:00am – 1:00pm ET:

Session Welcome and Introductions (30 min)

Q&A with Experts around topics of Arctic Transformation (30 min)

< 10 min break>

Leading through Social Innovation (55 min) Introduction to Innovation Lab idea Defining the problem: How to begin innovating to solve a problem.

Halla Hrund Logadottir, Co-Founder and Co-Director, Arctic Initiative HKS

Homework introduction (5 min): Draft your problem statement

<10 min break>

Lavvu¹ dialogue - small breakout sessions (35min): Reflect on how you've seen resilience in your community with mentors.

End of Day Q&A (5mins)

Session 2 - Indigenous Knowledge and Multiple Ways of Knowing

Key study questions

- What is Indigenous Knowledge?
- What is our role in advancing it?
- How can we use our Indigenous knowledge to address the challenges we see in our communities and globally?

Pre-Work Viewing, Pre-Recorded:

Knowledge systems and multiple ways of knowing and living – assisting the younger generation to recognize and take pride in traditional knowledge. Associate Professor PhD Inger Marie G Eira and PhD student Ravdna BME Sara, Sámi University of Applied Science. 20 min.

Lack of indigenous knowledge in governance and community leadership. PostDoc PhD Ellen Inga Turi, Sámi University of Applied Science. 20 min.

¹ A 'lavvu' is the indigenous Sámi word for the traditional nomadic tent used by reindeer herders. This is the natural context for discussion, reflection and consensus building in the traditions of world reindeer herding peoples.

Making the argument for indigenous knowledge. Professor PhD Matthias Kaiser, University of Bergen. TBC

Leading in times of Covid.

Professor PhD Arja Rautio, Oulu University, Finland.

Group Zoom Session: Morning Check in (5mins)

Q&A with Keynote Speakers (25 mins)

What is leadership in the Arctic? – Introduction to the Adaptive leadership framework Anders Oskal in conversation with Professor Ronald Heifetz TBC (30 Mins)

< 10 min break>

Leadership Skill Workshops

Creating a Theory of Change - Halla Hrund Logadottir, Co-Founder and Co-Director, Arctic Initiative HKS (45 mins)

Persuasion: How to communicate your idea persuasively. Brittany Janis, Arctic Initiative, Research Manager (20 mins)

< 10 min break

COVID Simulation Part 1 (45 mins) **Simulation: Leadership in the time of COVID.** MA MSc Alena Gerasimova, ICR and MPA Sunaina Pamudurthy, HKS

What are the skills required for indigenous youth to efficiently manage a crisis? Is there a way to train communities for handling shocks and climate disasters? Can the pandemic be used as an educational tool?

Case on leading through a simulated COVID outbreak in Guovdageaidnu, Arctic Norway: The Arctic communities have long faced climate change impacts at a rate faster than the rest of the planet. With the recent outbreak of coronavirus that has altered economies around the globe, the pandemic has posed an added threat to the communities in the high-north.

Arctic Lavvu Dialogue:

How would you elevate indigenous knowledge decision making? (15 mins)

Homework: Complete your group tasks from the COVID Simulation

Session 3 - Leading during rapid change

Key study questions

- What are the global trends you see changing the world around you?
- What tools can you draw upon to remain resilient in a changing world?
- How do you respond in times of crisis or change?

Pre-Work Viewings, Pre-Recorded:

Arctic change and geopolitics as the new leadership context Dr Fran Ulmer, Senior Fellow, Arctic Initiative

Siida-based leadership - Understanding indigenous leadership practices. Johan Mathis Turi. Founding President of WRH and senior Sámi reindeer herder.

Leadership in Environmental Conflicts Prof. Rand Wentworth, Louis Bacon Senior Fellow in Environmental Leadership

Group Zoom Session:

COVID-Simulation Part 2 (1 hour)

< 10 min break>

Simulation De-Brief (15 mins)

Q&A with Keynote Speakers (30 mins)

< 5 min break >

Workshopping your Innovation with Mentors (breakout meetings 1 hour)

Arctic Lavvu Dialogue: What are examples of indigenous knowledge which makes communities more resilient?

Homework: Begin writing your pitch

Session 4 Finding Opportunities Through Resilience

- What are ways you can leverage Indigenous knowledge to seize new opportunities?
- What is your vision for the future of your community?
- How can you play a role in advancing opportunities for your community to thrive?

Pre-Work Viewing, Pre-Recorded:

Arctic change finding opportunities for indigenous communities. Director Anders Oskal, International Centre for Reindeer Husbandry

Northern Searoutes.

Dr Mikhael Pogodaev, NEFU, Dr Prof Sophus Reinert, HBS, and Dir Kjell Stokvik, Nord University.

Food Sovereignty and Self-Governance - Inuit Role in Arctic Marine Resource Management. Carolina Behe ICC.

Group Zoom Session:

Q&A with Keynote Speakers (20min)

Leadership Skill Workshop (30 mins) Op-Ed Writing: How to share your ideas with a wider community. Cris Russell, HKS Environmental and Natural Resources Senior Fellow.

< 10 min break>

Case Discussion (1 hour) Northern Searoute and Access to Markets Professor Sophus Reinert, HBS

<10 min >

Pitch Office Hours (30 mins breakouts)

Arctic Lavvu Dialogue (20 mins): How to position indigenous societies to take advantage of opportunities of Arctic change?

Homework: Finalize your pitch and REHEARSE!

Session 5 - Innovating and Leading in a Changing World

Group Zoom Session:

Closed: Final Rehearsal and Innovation Lab Prep (30 mins)

Switch to public webinar (10 min)

Open Public Lecture at Harvard Kennedy School: 90 min

Welcome by Prof. Ash Carter TBC (5 min)

The Arctic Memorial Honorary of Professor James J. McCarthy 2021 By co-production by Professor PhD Robert Corell and GenSec Anders Oskal.

Innovation Lab - Halla Hrund Logadottir, Co-Founder and Co-Director, Arctic Initiative, HKS (5 min)

Students present their ideas for their community (45 min)

Closing (5 mins)

Special invitation to Mrs Susan McCarthy.

Including HKS Arctic Knowledge Systems Study Group, the HKS Arctic Course, UArctic EALÁT Institute students, and the Arctic Council Arctic Resilience Forum.

Closing Workshop Debrief (30 mins)

Charting a path forward and evaluation:

- Lessons learned from this kind of event?
- Defining a vision of life-long learning.
- Brainstorming sessions for future follow up.
